



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	BAPUMIYA SIRAJODDIN PATEL ARTS, COMMERCE & SCIENCE COLLEGE, PIMPALGAON KALE, TQ. JALGAON JAMOD, DIST. BULDANA STATE- MAHARASHTRA.
Name of the head of the Institution	Dr. Israr Ahmad Raja
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07266-264255
Mobile no.	9834048750
Registered Email	bspatelcollege378@gmail.com
Alternate Email	medrraja@gmail.com
Address	Kurha Road, Bapumiya Sirajoddin Patel Arts, Commerce and Science College, Pimpalgaon Kale, Ta. Jalgaon Jamod Dist. Buldana
City/Town	Pimpalgaon Kale
State/UT	Maharashtra
Pincode	443403
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural

Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Quazi Syed Azharuddin
Phone no/Alternate Phone no.	07266264255
Mobile no.	8999534520
Registered Email	bspatelcollege378@gmail.com
Alternate Email	quazi.azhar@rediffmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.bspatelcollege.com">http://www.bspatelcollege.com</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://bspatelcollege.com/naacdownloads.php">http://bspatelcollege.com/naacdownloads.php</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.02	2018	02-Nov-2018	01-Nov-2023

### 6. Date of Establishment of IQAC

01-Sep-2017

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
E-documentation	03-Mar-2020 1	20
Guest lecture on Academic & Administrative Audit (AAA)	11-Feb-2020 1	20

Training program on Core competency development	07-Jan-2020 1	20
Training program on Best practices for Quality Assurance and Quality Audits	17-Dec-2019 1	20
Guest lecture cum training on Self Study report and AQAR	09-Oct-2019 1	20
Training program on Overview of NAAC	24-Sep-2019 1	20

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				

No Files Uploaded !!!

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support**

No

its activities during the year?	
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Formation of new IQAC Committee Departmental certificate courses. Arrange the industrial visit/study tours/ excursion. Organized 36th convocation. Organized health checkup camp. Organized one day national eorkshop on "Role of nonteaching in NAAC Accerdiation. Quality enrichment programme organized for staff. Conducting Students Satisfaction Survey (SSS) on teaching and learning process	
<a href="#">View File</a>	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
<a href="#">View File</a>	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
College Development Committee	06-May-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	25-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	04-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton	The College operates Management Information

and a list of modules currently operational (maximum 500 words)

System for the smooth functioning of the management and disseminating information to different stakeholders. The information provide below are the modules on which the College operates its MIS Base Module: Student Base Module: Application Entries, Admissions Processing Rejections, Students Profile, Students' Reports Gender wise, Students Reports Tribe wise, Class wise Reports (Group wise) Human Resource and Module: Human Resource Profile Department Designation, Full Fledged Salary Management System Accounts, Payments Income, Expenditure Module, Fee Collection Fee Profile ,Duplicate receipts ,Yearly Reports of Income ,Income Ledger Bank Reconciliation, For scholarship MAHADBT, NPS software is used, All Systems are networked and linked, We use Biometric for Attendance Management system, We have Daily Report Management System through teachers' attendance register, We have networked CCTV camera installed in each class rooms and surrounding areas, to provide a secure .The head of the institution, IQAC Coordinator and select academicians keep the constant personal contact with the management and stakeholders to provide the adequate information.

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. 1 words

For the effective implementation of the curriculum along with the vision and goals of college are kept in mind. An institution for curriculum designed by Sant Gadge Baba University, Amravati. The institution mainly focuses on the holistic development of all the student who rural and tribal areas through the curriculum prescribed by the university. Departments hold meeting at the start and end of semesters to discuss plan in advance for the execution of course in the semester. Teachers use the activity base teaching in the class room, by using innovation and action research in the class and campus too. Subject teachers arrange tours, field visits, practical sessions for enhancing their fundamental concepts and knowledge of respective subjects. Different competitive mathematical rangoli, group discussion, skill development programs and presentation are arranged related to the syllabus and current issues to understand the curriculum more effectively for the students. Tutorial is an essential part of the theory courses, where teachers meet the students for providing additional guidance. Different committees are formed and

level to prepare guidelines, provide directions and regularly monitor the efficiency of same throughout the session. The college infrastructure facility are upgrading continuously to suit the needs of curriculum. The college has well equipped laboratories and classrooms with project facility for both faculty and students. College has mentoring programme which enable the student to provide feedback to teachers on curriculum issues, college infrastructure and administrative matters.

### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Vermicomposting	-	15/01/2020	30	Employability
Phytochemical Analysis	-	15/01/2020	30	Employability

### 1.2 - Academic Flexibility

#### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil

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#### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
Nil	Nil	Nil

#### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	53	Nil

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Water Analysis	03/09/2019	20

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#### 1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
BSc	Study Tour	33
BSc	Industrial Visit	65
BCom	ATM visit central bank of india	25

No file uploaded.

## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

#### Feedback Obtained

Feedback on the teaching-learning process is received online from students through a structured questionnaire based on a satisfaction survey approved by the IQAC of this college. The received feedback is then analyzed by the IQAC and it is also forwarded to the Head of the institution for necessary suggestions based on this survey. Teachers provide informal feedback as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Feedback obtained from the students is examined scrupulously and utilized for their further educational improvement. Grievances (if any) and necessary suggestions are registered to the Grievance Redressal cell of the college through the samadhan box fixed near Principals office. The teachers also give regular feedback and actively contribute towards the development of an institution. The employer takes every care for the overall development of the institution. An alumni and parents are well satisfied with the progress of an institution in all respects. Thus, all the stakeholders provide timely service that is utilized. An alumni and parents are glad to see the ever increasing educational progress of the institution. The college is planning to implement an online feedback system from students, parents, alumni, stakeholders in the academic session 2020-2021.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BSc	Science	360	347
BA	Arts	360	192
BCom	Commerce	360	103

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the	Number of students enrolled in the	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to



	institution (UG)	institution (PG)		
2019	642	Nil	31	Nil

## 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching
No Data Entered/Not Applicable !!!					

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes the college has a forceful and energetic mentoring system in the form of Guardian teacher with academic and stress related issues of the learners. The college has instituted the Guardian scheme a long ago for a better and effective mentor mentee bond. The Guardian teacher Cell is functional to monitor and look after mentoring of the learners. The functions of this cell involve collecting and distributing of the forms filled by the students, followed by observing the regularity of the teachers of the Wards allotted to them at least twice in an academic year. In the opening academic year, the Wards are classified and allotted to the mentors' class wise. Schedules of time with the contact numbers and addresses of the mentee are handed over to the mentor coordinator. Thereafter, visits and interactions are carried out, observations are recorded and reports thereof are submitted to the convener of the cell. The cell also organizes meetings as and when required to discuss the overall development of their Wards. Each year the students of under graduate course on admission, fill in a form and get enrolled with the Guardian teacher Cell. The filled in forms are reviewed by the Guardian teacher committee, followed by their distribution faculty wise and finally subject wise. Each teaching member acts as a 'mentee/ Mentor', whom a group of students probably consisting of 10-15 students are allotted. The teachers look after the students throughout the year and maintain a good bond with them as well as with their family. Due to Guardian teacher Cell scheme, it has been observed that students have a good relation with the teacher, in turn affinity and affection with the college, also. The Guardian teacher cell enhances interaction with the students and their families. Therefore, the students share their doubts and problems with the teacher. In short, the mentors govern the Wards' performance, intellectual and holistic development of his/her personality. The teacher Cell has become successful in achieving its objectives as the attendance of the Wards seem to be increased, their interactions appeared to be gear up and participation in games, sports and co-curricular activities have gone increased and lastly their academic performance seems to have enhanced.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : No. of
642	31	1

## 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of
45	13	14	31	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year )



Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, receipt Government or recognized body
2019	Dr Babarao A Sangle	Director	4th Maharashtra Master Athl Championship 2019
2020	Dr Anand Shriram Jadhao	Assistant Professor	Best oral paper presentation in conference on new frontiers in science organized by O P Nahat bhusawal (Maharashtra)

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## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year- end
No Data Entered/Not Applicable !!!				

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The college has established the Examination Committee to monitor conduct of University Examinations and continuous internal evaluation at institutional level. The college follows standard procedure prescribed by affiliating university to conduct the continuous internal evaluation of learners. Semester pattern is being followed as per the university UG level, which ensures continuous internal evaluation. Faculty members use modern methods like Google Classroom, whatsapp not only to inform students but also to conduct unit tests, etc., for a better continuous internal evaluation of learners. The schedule for Units Tests, Assignments, and other curricular activities for internal evaluation are given wide publicity through Prospectus and notices, as and when required, as well as through various information, prior to unit tests. All the activities related to continuous internal evaluation are conducted as per the given schedule. The learner's performance in unit tests is conveyed, displayed and discussed with stakeholders, if required. Some departments conduct additional activities like Revision Practicals, Mock Viva voce, in house projects, and other activities to increase confidence of students and hone their skills. Students, especially advanced learners, are engaged in group discussions, competitions, elocutions, debates and other co-curricular activities. Departments like chemistry Botany and Zoology organized field visits for continuous evaluation of the learners. Before university examination Practical of UG, external examiners are appointed to assess their performance.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related activities (in words)

The academic schedule prescribed is strictly adhered by all departments. The college maintains a high standard through Continuous Internal Evaluation.

ensures end semester and practical examinations are conducted jointly by the concerned teacher and an external examiner appointed by the university. The Schedule of the end-semester examinations and rules and regulations for the evaluation of students under various courses are also included in the academic calendar. The performance of the student is assessed on a continuous basis by conducting two mid-exams per semester based on the university pattern. The average marks of both mid-terms are taken into consideration. In addition to the tests, assignments, projects, value added courses, seminar, industry visit, case study and quiz program are also part of Continuous Internal Evaluation. The evaluated answer scripts are shown to the students to clear their doubts about the evaluation process. The faculty members of the concerned department gather the lists of courses for the coming semester and the HOD finalizes the allocation of courses based on the faculty's area of specialization. Faculty members maintain the faculty diary from the commencement of semester, in which they are indicating the topics to be covered, teaching methodologies being applied, and assignments given to students and the number of lectures.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bspatelcollege.com>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
Nill	BSc	Science	98	98
Nill	BCom	Commerce	7	6
Nill	BA	Arts	19	17

[View File](#)

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may develop a questionnaire) (results and details be provided as weblink)

<http://www.bspatelcollege.com>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in the year
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No Data Entered/Not Applicable !!!

[View File](#)

### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic practices during the year

Title of workshop/seminar	Name of the Dept.
Guest Lecture on Applications of Conducting Glass	Department of Physics
Guest Lecture on Careers after B.Sc.	Department of Physics
Live Demonstration of Disaster Management	Department of Zoology
Guest Lecture on Careers Development	Department of Zoology
Guest Lecture on Careers Guidance Job Opportunities in South Africa	Department of Botany
Skill Development Programm	Department of Chemistry
One day workshop on E documentation	Department of IQAC
Guest lecture on Probiotics and Fermented Food on Human Health	Department of Microbiology
Guest Lecture on different aspects of Microbiology	Department of Microbiology
Live Demonstration on Manufacture of Soap	Department of Chemistry
Lecture on Apiculture technique	Department of Botany and Zoology

## 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

[View File](#)

## 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Co
1	Entrepreneurship Development Center	College	ED Cell	Business Development Consultancy	2

[View File](#)

## 3.3 - Research Publications and Awards

## 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

## 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarde
Department of Zoology	4

## 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (
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**No Data Entered/Not Applicable !!!**

[View File](#)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	6
Microbiology	1

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
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**No Data Entered/Not Applicable !!!**

[View File](#)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the
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**No Data Entered/Not Applicable !!!**

[View File](#)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
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**No Data Entered/Not Applicable !!!**

[View File](#)

### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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**No Data Entered/Not Applicable !!!**

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students benefited
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**No Data Entered/Not Applicable !!!**

[View File](#)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
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No Data Entered/Not Applicable !!!

[View File](#)

3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Nil	Nil	Nil	Nil	Nil

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated in MoUs
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No Data Entered/Not Applicable !!!

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
170000	168000

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Newly Added

[View File](#)

### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
Nil	Nil	Nil	

## 4.2.2 - Library Services

Library Service Type	Existing	Newly Added
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & in (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
Nil	Nil	Nil	Nil

No file uploaded.

## 4.3 - IT Infrastructure

## 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS/
Existing	55	2	2	0	1	2	7	(
Added	0	0	1	0	0	0	0	(
Total	55	2	3	0	1	2	7	(

## 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

## 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=34m">https://www.youtube.com/watch?v=34m</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=plc">https://www.youtube.com/watch?v=plc</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=kpa">https://www.youtube.com/watch?v=kpa</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=Pcs">https://www.youtube.com/watch?v=Pcs</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=r2W">https://www.youtube.com/watch?v=r2W</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=DG7">https://www.youtube.com/watch?v=DG7</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=s7c">https://www.youtube.com/watch?v=s7c</a>

Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=yHS">https://www.youtube.com/watch?v=yHS</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=-uy">https://www.youtube.com/watch?v=-uy</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=0-m">https://www.youtube.com/watch?v=0-m</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=CKk">https://www.youtube.com/watch?v=CKk</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=r4g">https://www.youtube.com/watch?v=r4g</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=le4">https://www.youtube.com/watch?v=le4</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=Wii">https://www.youtube.com/watch?v=Wii</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=3Ps">https://www.youtube.com/watch?v=3Ps</a>
Seminar Hall with ICT facility	<a href="https://youtu.be/4MaUHYiBKBY">https://youtu.be/4MaUHYiBKBY</a>
Seminar Hall with ICT facility	<a href="https://youtu.be/4MaUHYiBKBY">https://youtu.be/4MaUHYiBKBY</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=HV1">https://www.youtube.com/watch?v=HV1</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=Odq">https://www.youtube.com/watch?v=Odq</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=Dbe">https://www.youtube.com/watch?v=Dbe</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=hfo">https://www.youtube.com/watch?v=hfo</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=_OJ">https://www.youtube.com/watch?v=_OJ</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=DYF">https://www.youtube.com/watch?v=DYF</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=ikJ">https://www.youtube.com/watch?v=ikJ</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=dfC">https://www.youtube.com/watch?v=dfC</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=dfC">https://www.youtube.com/watch?v=dfC</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=gdx">https://www.youtube.com/watch?v=gdx</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=TRn">https://www.youtube.com/watch?v=TRn</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=rPi">https://www.youtube.com/watch?v=rPi</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=yJ4">https://www.youtube.com/watch?v=yJ4</a>



Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=Dfr">https://www.youtube.com/watch?v=Dfr</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=Bqx">https://www.youtube.com/watch?v=Bqx</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=kI4">https://www.youtube.com/watch?v=kI4</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=zEu">https://www.youtube.com/watch?v=zEu</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=Pvq">https://www.youtube.com/watch?v=Pvq</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=EpC">https://www.youtube.com/watch?v=EpC</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=iFC">https://www.youtube.com/watch?v=iFC</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=9sf">https://www.youtube.com/watch?v=9sf</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=sEH">https://www.youtube.com/watch?v=sEH</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=Rs">https://www.youtube.com/watch?v=Rs</a>
Seminar Hall with ICT facility	<a href="https://www.youtube.com/watch?v=Gqv">https://www.youtube.com/watch?v=Gqv</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
650000	658806	60000	5050

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The primary responsibility of the College for developing the Campus infrastructure lies within the Governing Body of the College. Local committee assesses every year the physical academic and support facilities of the college. As per the requirement, new facilities are provided. IQAC college reviews all facilities available in the college it takes feedback from all the heads of academic and non-academic departments regarding facilities required. The IQAC makes the proposal to update the required facilities and present it to the CDC for final approval. In terms of the College Library, books are arranged in simple but systematic manner to help the user locate books easily. In order to provide speedy and efficient service, library cards are issued to the students. Recognizing the importance of IT as a component of the process in education the College is committed to upgrading its infrastructure and associated facilities.

<http://www.bspatelcollege.com>

#### CRITERION V - STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	
Financial Support from institution	Nil	Nil	
Financial Support from Other Sources			
a) National	Nil	Nil	
b) International	Nil	Nil	

[View File](#)

### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	
No Data Entered/Not Applicable !!!			

[View File](#)

### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
No Data Entered/Not Applicable !!!				

[View File](#)

### 5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 - Student Progression

### 5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Nil	Nil	Nil	Saraswati college Shegaon	33

[View File](#)

### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	place
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Participants
Annual Sports Day	Intramural	280

[View File](#)

### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number
2019	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is constituted as per Sant Gadge Baba Amravati University Amravati guidelines, (as per Maharashtra Universities Act 1994). The members of the student councils are as follows: - Rank holder students of each class as a class representative, NSS representative, sport representative, NSS representative, Ladies representative. These representatives elect a secretary of student council, who represents college as University Student Council representative at university Student Council. The student representative is also nominated by the Principal on various committees and activities of the college, which helps to maintain discipline in the college. It is the member's responsibility to report the teacher in-charge of the student about any indiscipline happened in any activity or department.

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

21

## 5.4.3 - Alumni contribution during the year (in Rupees) :

0

## 5.4.4 - Meetings/activities organized by Alumni Association :

1

**CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

## 6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

Institute continued with decentralization practices and participative management at various levels illustrated as follows. Governing body of the Institute practices general supervision and control of affairs of the college. It plans the strategic policy decisions in interest of faculty and students. For proper deployment and execution purpose a core committee CDC (College Development Committee) is established in which heads of departments are members. Principal is the member secretary of the committee and chairperson of the IQAC. It acts as a link between Management and faculty. Meetings of CDC are held routinely to discuss matters related to development, students and faculty development. Internal Quality Assurance Cell (IQAC) has a well-developed procedure to ensure quality benchmarking of academic and administrative activities and also plays a vital role in implementing evolutionary reforms towards positioning the Institute in the preference of all stakeholders. The Institute has faith in encouraging a culture of delegation of powers through strategic policies. The Principal of the Institute is assisted by HODs, Section in-charges and coordinators of various cells/committees in decision making process of the Institute. HODs of departments with faculty are empowered and given liberty to take decisions for the constructive growth and development of the Department. All co-curricular and extension activities are organized and executed by the coordinators of different clubs and forums. HODs have liberty for taking decisions for the finalization of academic calendar, finalizing the schedule of internal assessment, field visit, organizing departmental workshops and seminars. Faculty and staff are assigned with the roles and responsibility to create a harmonious environment with complete transparency. Every year, the constitution of different committees is changed to ensure a uniform distribution of duties for academic and professional development of faculty members. All teaching staff are represented in the CDC and the IQAC. Valuable suggestions of non-teaching staff are considered while formulating the policies and taking key decisions. In order to execute the vision and mission of the Institute, the leadership takes due care to enhance and enrich the essential set of facilities for students by providing able support and infrastructural facilities.

## 6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

**6.2 - Strategy Development and Deployment**

## 6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with details):

Strategy Type	Details
Admission of	The admission process for the students is followed as

<b>Students</b>	protocol of the University. To reach the broader sp students, detailed information of offline and online procedure is given in the college prospectus and up the college website for publicity, promotion and a from different sectors. Prospectus also consists o information regarding admission process, scholarsl concessions for economically backward classes. The c trying to bring in gender equality by filling the ga number of male and female intake. Also, the studer other states are encouraged to take admission b
<b>Industry Interaction / Collaboration</b>	As an academic institute, we strive to cater to the demand of the industry in terms of skill set require To inculcate the research and development opportu Industry-Institute- Initiative is started. Certifica are designed to bridge the gap between alumni and i Effective collaborations/ MOU are made to acquire sk experts.
<b>Human Resource Management</b>	Qualified faculty is being recruited by the college directions of department of higher education gov Maharashtra and UGC for the improved learning and pe of the students. Workshops are being conducted to in well-being of the teaching and non-teaching staff college. The faculty members are urged to direct FDPs/Short term courses/workshops/Seminars/Conferenc on to refresh their abilities and information and de staff individuals for higher investigations. Financi is provided to faculties for attending workshop conferences. The faculties due for placements are a participate in orientation and refresher courses org UGC in the University. To maintain the physical an health of the teaching, nonteaching and students meditation workshops, medical checkup camps are
<b>Library, ICT and Physical Infrastructure / Instrumentation</b>	Institute has provided an adequate infrastructure facilities for efficient conduct of curricular a curricular activities. Wi-Fi system is available ir for utilization of e-resources. Library is upgrade regards of books, also equipped with fire fighting n CCTV cameras. Institute has well equipped with cla computer lab, sports and fire fighting system, pe canteen etc. Institute has upgraded science labora sports complex, yoga and meditation center et
<b>Research and Development</b>	Institute are steadily encourage and motivates facu reflective thinking, creative ideas and innovative which has resulted in their national and interna publications in peer reviewed journals with high factor. Encourages them for attend in International/National/State Level Seminars, work Encouraging faculties for Ph.D. supervisors, Faci provided for faculties and students to do their rese
<b>Examination and Evaluation</b>	The college follows the standard procedure prescrib affiliating university to conduct the theory and p examinations. Toward the finish of the semest Practical/Oral/Presentation is to be led and eva



	<p>together by inside and outside analyst designated by</p> <p>In every semester evaluation is completed with uni</p> <p>College has complemented internal assessments</p> <p>assignments, group discussion, class tests, educatio</p> <p>viva, seminar lectures and projects to evaluate</p> <p>performance of the students. The college has also i</p> <p>online Multiple Choice Questions to evaluate the l</p> <p>levels of the students so that the lecturers can foc</p> <p>such students</p>
Teaching and Learning	<p>Management of the Institute focuses on providing t</p> <p>class infrastructure available to students to cate</p> <p>global requirements. Various policies have been des</p> <p>move from traditional tools to digitally advanced t</p> <p>ICT enabled classrooms, classroom equipped with e-c</p> <p>facility. The management encourages college faculty</p> <p>innovation in their teaching learning and evalu</p> <p>techniques by devising bridging modules, remedial cl</p> <p>slow learners to bring them back into the mainst</p> <p>industrial tour, fieldwork, learning expeditions, p</p> <p>quiz , debate and elocution competitions, group dis</p> <p>seminars for their expedite. The Head of the Departm</p> <p>the powerful execution of showing plan and adhere</p> <p>scholarly schedule. Scholastic facilitator of the</p> <p>screens the showing learning measure. Slow students</p> <p>students are identified by different exercises. Conc</p> <p>talks and practical according to the time table, co</p> <p>the educational program according to the syllabus, c</p> <p>appraisal (CAS) of the practicals, conduction of t</p> <p>tests according to the arrangement , examination</p> <p>outcomes and tasks are intermittently evaluated by t</p> <p>scholarly facilitator.</p>
Curriculum Development	<p>As our college is affiliated to the Sant Gadge Baba</p> <p>university Amravati, we follow the curriculum presc</p> <p>the University. Our college has introduced extra cl</p> <p>ensure that the students have a better understandir</p> <p>subjects. Guest lecturers are conducted of the in</p> <p>professors as resource person from esteemed insti</p> <p>deliver lectures to our students. We encourage our s</p> <p>learn through group discussions and case studies. St</p> <p>also encouraged to take up 30 Hrs add-on-certificate</p>

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>E-governance is initiated for integration of ICT in a</p> <p>processes of system to minimize the manual effo</p> <p>communication, create transparent system and to be</p> <p>time effective. To achieve this, faculty has starte</p> <p>Google facilities like docs, forms, drives, biometr</p> <p>teaching and nonteaching• To utilize ICT in the pr</p> <p>planning, the college administration uses personal</p> <p>Important notices and reports are also circulated vi</p> <p>and whatsapp. CCTV cameras are installed at various p</p> <p>vigilance. • College staff uses smart phone with inbu</p>

	apps like gmail, whatsapp groups, to communicate brief of any event and awareness for the smooth functioning same.
Administration	Notice Boards Displayed on every floor in the campus for students and stakeholders. • Attendance of teaching and non-teaching staff is regulated by biometrics. • Attendance activities of students is monitored through CCTV cameras. • Question banks of MCQs, University question papers are available on college website.
Finance and Accounts	For transparent functioning of account and finance department generates various reports like • Consolidated day General day book • Daily cash collection report. The department has fully computerized office and account section which is well equipped. All the college accounts are well maintained and funds are managed through HTE Sevarth system given by Maharashtra.
Student Admission and Support	Notice Boards Displayed on every floor in the campus for students and stakeholders. • Attendance of teaching and non-teaching staff is regulated by biometrics. • Attendance activities of students is monitored through CCTV cameras. • Question banks of MCQs, University question papers are available on college website.
Examination	University is following online process by sending question papers 30 minutes before the exam and the respective Institutes get it printed. Online assessment is also followed by the University. To achieve proper communication between exam and other departments generates various reports like • Print exam seat no. wise list tickets, FY results, subject wise question paper for internal and Internal assessments, student fees records • To class wise roll call list for all classes • Seating arrangement for university exams, Online marks of Internal exams are available on the University portal

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
No Data Entered/Not Applicable !!!			

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
No Data Entered/Not Applicable !!!					



[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr  
Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	d
No Data Entered/Not Applicable !!!			

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	13	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
For permanent teaching staff, there are various welfare schemes under the Government of Maharashtra. Health checkup camp, Sport and yoga organized for teaching staff. Institute provides financial supports for registration fee and grants permission to attend Workshop/Seminar/Training programs/orientation/FIP/refresher and for Qualification upgradation .	For permanent nonteaching staff there are various welfare schemes under the Government of Maharashtra. Free Health checkup camp, Sport and yoga for Non-teaching staff.	Scholarships, F STC, Meritorious students schol Career guidance tutorial classes coaching, Schola Awards, etc. I gives permission Workshop Conferences/d Avishkar univers and state leve

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

For transparency in audit process, the institution is having qua practicing Chartered Accountant as an auditor who audit the accounts to check verify the Vouchers, Ledgers, Bank Accounts Cash Book, Tu Reconciliation, Fixed Assets, Investments and Advances etc. In Expenditure Balance Sheet is thoroughly checked by an Auditor. Th audit report is sent to the management for review.
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6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanth  
the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
Nil	0

[View File](#)

6.4.3 - Total corpus fund generated

0
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## 6.5 - Internal Quality Assurance System

### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	Chartered Accountant	Yes	College Development

### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The objective of PTA is not only to support the college in the development of student but also to provide help to the parents by giving timely feedback regarding the performance of their wards, infrastructure facilities, richness of faculty, library resources, sports facilities, extracurricular activities etc for all round development of wards as a whole. Many parents constantly give their suggestion in I

### 6.5.3 - Development programmes for support staff (at least three)

1. Training program on Core competency development. 2. E-document Training program on Best practices for Quality Assurance and Quali

### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

Academic and Administrative Audit, NIRF, Unnat Bharat Abhiyan, Renovation Laboratories Establishment of ICT enabled classrooms. Introduction of academic programmes and Certificate/Value added/ student Centric Activities like Elocution Competition, debate, avishkar, quiz, Sports Organization, educational and industrial visits.

### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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No Data Entered/Not Applicable !!!

[View File](#)

## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in a year)

Title of the programme	Period from	Period To	Number of participants
			Female
Felicitations of Girl Child Parent	01/07/2019	01/07/2019	100
Sree Swabhimani Essay and Rangoli	20/01/2020	21/01/2020	100

Competition			
Guest Lecture On Women and Law	08/02/2020	08/02/2020	120
International Women's Day(One Week)	04/03/2020	08/03/2020	100
Class to class awareness campaign	10/12/2019	11/12/2019	100

#### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
<p>Slogan Competition on Energy Conservation conducted by Department of Save energy initiative is taken for the students' to make students making them switch off lights and fans before leaving the class Department of Botany and Zoology conduct field work and study tours awareness and conservation of biodiversity among the students and Solar Panels installed in the campus. Installation of power saving in campus. The College also initiated in tree plantation not only w College campus but around the College vicinity too. Street pla Cleanliness Awareness Program at Nandura Railway Station on 18 Se 2019.</p>

#### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficia
Physical facilities	Yes	2
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	11/06/2019	Institution has designed specific code of conduct for students and it is communicated to the enrolled through college prospectus.
Teachers	01/01/2019	As per UGC and SGBA University Amravati guidelines professional ethics through academic diary

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of particip
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Botanical Garden is maintained by Department of Botany.
2. Tree programmes are organized.
3. Tobacco smoking, chewing of pan-massa gutka is prohibited in the college campus.
4. Health hazards caused by tobacco smoking are repeatedly highlighted through different events and awareness programmes.
5. Installation of number of Power Saving LED bulbs and solar plates in Campus.
6. "Satpuda Nature Club" committee has been formed for the identification and preservation of the natural resources present in the college campus.
7. The campus has been declared "plastic free zone".
8. Paper less communication through email/whatsapp.

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

- 1) Title of the Practice: Regular ABO Blood group and Hb Test for girls
  - To know the blood group of the student.
  - To aware the rare blood groups among girls about its impact.
  - To know the Hb percentage at recent time to monitor a medical condition of Girls. Estimation of amount of Hb in blood is very important. Because it is very important Protein that carries oxygen to our body, if Hb percentage is not normal, it means you have low red blood cell (RBC'S) which causes anemia. The Context: Hb test is very important for monitoring for general health to screen for a variety of disorders such as anemia, polycythemia Vera. Now a day's students do not maintain a balance diet on time and also very fast life and day to day tension creates a condition if they experiencing weakness, fatigue and shortness of breath, dizziness, these sign and symptoms may point to anemia and hence Hb test helps to diagnose these or other medical conditions. The practice: Regularly circulated in classes explaining the activity of estimating the amount of Hb in body, those who experience frequent weakness, fatigue, dizziness are asked to attend the test, then those who don't know their Hb percentage are asked to attend the Programme of hemoglobin detection. Evidences of Anemia increases perinatal risks for mothers and newborns and contribute to preventable mortality. Accurate, low-cost, simple-to-use tests to detect anemia might help to address health inequalities by improving the diagnosis and subsequent management of women with anemia, particularly severe anemia in low resource settings. Red blood cells carry oxygen to all of the tissues in the body. A shortage of red blood cells can cause symptoms such as: feeling tired (fatigue) • Feeling weak • Feeling cold • Feeling dizzy or lightheaded • Shortness of breath • Paler skin
- 2) Title of the Practice: Toppers' Training Programme
 

Sponsored Award to academic toppers

Goals:

  - To ensure that our students are provided with an appropriate guidance and support to perform with distinction in the University Exams and thus, reward their efforts.
  - To guide and support the process of affiliation to their local exams.
  - To support teachers' training for preparing the student well in the University Exams.

To recognize and award the efforts of the campus leadership, teachers and students for exhibiting brilliant performances in the University Exams.

Context: Student's development is one of the aims of the college. The college has been prompt and generous in recognizing, appreciation and encouraging meritorious students towards excellence in curricular and extracurricular activities. Special Cash Prizes are awarded to the students securing first and prizes in Academic. Cash Prizes are awarded for the Students securing first or second rank in every semester or every year or securing certificate in individual subjects in every academic year. The institute believes that motivated Students can be a significant factor in institute's success. As motivated students are motivated to work at higher levels of their skill and abilities, the institute as a whole runs more efficiently and effectively.

effective at achieving its objectives and goals. For this reason, the institute has understood the power of reward systems and how they are influential in influencing Students behavior. The Practice: The institute has constituted the following rewards for students. The mode of reward is in terms of appreciation certificates and mementos. 1. Topper of the Class: The student who ranks first in the class in the University examinations is declared as Topper of the Class. 2. Subject Topper: The Student who scores maximum marks in subject is declared as Subject Topper. 3. Girls Topper: The girl who ranks first in the class in the university examination is declared as girls topper of the class. 4. Outstanding Sportsman: Student who performs outstanding in the university intercollegiate sports competitions.

of Success: Rewards are positive outcomes that are earned as a result of 'students' performance and achievement. These rewards are aligned with the institute's objectives and goals. The institute has constituted the following rewards for its staff and students. The mode of reward is in terms of cash prize. Every year at the beginning of the academic year the students are counseled by the faculty and the HOD also addresses them. It has been observed that the academic performance of students has always been on the rise. The result analysis done every semester is a proof of it. The result analysis not only give the data about the performance of the students during the semester exams, but also on analysis the faculty will be able to judge what particular students good in analytical or theory subjects, what remedial measure is needed to solve his problem etc., Every semester the faculty is encouraged to achieve 100 results in their respective subjects. The management has clearly understood that the process of achieving good academic results is not only in the hands of the students and faculty but also the backing of the management plays a major role in achieving good results. The review of the results has shown that the students have performed well as the course progresses and there has been an incremental academic growth in their performance. Problems Encountered and Resources Required: The monitoring of the incremental academic growth of the students is a continuous story of college and all the other institutions of our group are following our footsteps in implementing this system. However as every story has a turbulent phase, so also this system when implemented has faced its share of problems like non co-operation from the students in accepting study hours at the college.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria, if your institution website, provide the link

<http://bspatelcollege.com/Naacdownloads.php>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

The Satpuda Shikshan Va Gramin Vikas Sanstha was established in 1999 with the inspiration of Late Bapumiya Sirajoddin Patel alias B.S. Patel sir's vision and mission of providing educational facilities and quality education to rural and tribal students having special emphasis on girls education. The organization is getting patronage and continuous guidance from dignitaries, who have established their credentials in their respective fields and who have done yeoman services to the society. We practice high standard of ethical conduct in making decision and exercising responsibilities. With trust of students, teachers and employees. The key to success is accountability and ability to make decisions at most appropriate time.



The Bapumiya Sirajoddin Patel arts commerce and Science College is minority status by Sant Gadge Baba Amravati University, Amravati is science college with subject like Mathematics Microbiology and C Science which is not available in the college of Adjust Block, Like Sangrampur, Malkapur. The college have well qualified devoted and oriented staff with full time experienced principle. We have Best s academic year Award and Hajjan Jaitunbi Bapumiya Patel scholarsh Educational Assistance Scheme. With available of educational mater sub-sidised rates. We try to keep our students more concern with developments social responsibilities and concern for society's upl Programs include: • Adoption of Nandura railway station for cleanli "Swachhta Hi Seva" appealed by Hon'ble Prime Minister of India • A "Swachhta Pakhwada" from 15 Jan 2020 to 30 Jan 2020. • Awareness ab plastic with distribution of cloth and paper made bags as solution Covid-19 pandemic and National lockdown the college in co-ordinat management worked for the nearby villages with the help of the stu distributed food grain and essential commodity to the needy where m students resides. The college premises was provided to the administ a quarantine centre. The staff with the help of students organize awareness programmes involving villagers and especially family me students during Covid-19 pandemic. The college has distributed sa masks to PHC's, Police stations, gram panchayat of Pimpalgaon kale jamod and Nandura. The pandemic lockdown time has been utilized to mental health of students and staff. A National level E-workshop teaching staff was organized by IQAC with 3086 registration and 10 participations, certificate course of Yoga with 1525 active partic Covid-19 awareness and prevention for students, parents and villa organized from time to time during lockdown period. Financial s provided by the college: Sr. No. Event Institutional Funding 1 W Maharashtra relief fund. RS. 5000 /- 2 Donation to Chief Minister Fund- COVID 19, Maharashtra, India RS. 126108 /- We believe in professional courteous and timely response to students in fulfilli needs for access to service, support information and technology to their goals.

Provide the weblink of the institution

<http://bspatelcollege.com/Naacdownloads.php>

## 8.Future Plans of Actions for Next Academic Year

No data enetered!!!